How to Arrange a Varied Course of Cultural Reading

Boys and Girls Should Plan Such a Course of Their Own Initiative with No Outside Aid---Important to Know Great

laying the foundations of culture than a well chosen course of reading. guardians or teachers. Young people

love of reading, choosing a certain number of books and reading them is like a game that one plays with oneself Fiction of course will form an im-portant part of the course. The great and well known characters in novels should be at least numbered among one's acquaintances. For example, there one's acquaintances. one's acquaintances. For example, there as Jean Vallean, the ex-convict hero of Hugo's "Les Miserables," and there are lecky Sharp in Thackeray's "Vanity Fair," and Col. Newcome in "The New-Dumas's romantic, swashbuck-D'Artagnan and his three muskeeters. Athos, Arami sand Porthos. Then there are Tom and Maggie Tulliver in George t's "Mill on the Floss," Silas Mar-Adam Bede and some of that very gifted writer's other characters.

be considered as literature and not as school drudgery or like a daily stint or practise. We easier to preach than to practise. We lead to the beauty of better and caught some of the beauty of the Greek classics, but at school, alas! Clero was a stupid orator. Virgil an overrated poet, Cæsar the builder of a darned difficult bridge. Homer a real poet to whom we hoped to return later, but Xenophon was only a parasangs marcher and when he exclaimed: "The same literature. Dime novels are even enjoyed by some grown up men who can enjoy real literature, too. They are the persons who enjoy both a hurdy gurdy, (if it's in tune), and a symphony orchestra. But, we nearly all have a love of the melodramatic without any cultivating. It's the finer things that one can read right in one's own home or at the public library that one needs to focus one's attention upon. Verbum sap. Begin to-day. Read, read and still read that which you have selected with care and thus lay of your own initiative the foundations of culture. C. S. R.

Characters of Literature Few forms of recreation are more somewhat dry narrator will prove very valuable for boys and girls in interesting. The reading of poetry is worth cultivating. Every one ought to be as familiar with Wordsworth and Shelley and By that we do not mean a trip to the land of books supervised by parents or land of books supervised by parents or Tennyson. Do not be frightened away from Robert Browning because he has out the course of their own the should do their own. The important thing is to the important thin important the important thin important things in the important things in the

Emerson and Lowell should not be forgotten and a host of other poets are waiting for an open sesame from you, which is simply a real desire to read. Some of the living poets are worth reading—Tagore, for example, and John Masefield.

Then there are plays waiting to be read: Shakespeare and Mollere; Racine and Corneille, if one cares to read French, and, of course, Hauptmann, Sudermann, Bernard Shaw and other progent day dramatists. It was a college professor who was asked by a debutante at a dance, if he had read the finished reading Shakespeare yet.
Essays are not as dry as young folks imagine. Read Matthew Arnold's "Culture and Anarchy" and discover for yourselves his well known definition of culture, borrowed, by the way, from Switt's "Battle of the Books." Emerson is most readable, and some of McCaulay's

sifted writer's other characters.
We must not forget Di Vernon in Scott's "Rob Roy," and some of that faird's other Scotch characters. Mark Irwain's Huck Finn and Tom Sawyer are among our old friends, and so are Jane Eyre, and Louisa Alcott's heroes and heroines. George Meredith's heroes and heroines. George Meredith's heroes and heroines. George Meredith's heroes and heroines. He lady of the crossways, belongs in our portrait gallery, and so does the Englishman who is the Egoist. The Latin and Greek classics should be considered as literature and not as school drudgery or like a daily stint or school drudgery or like a daily stint or give is: read, read, read. Only, as early as possible develop a good judgment.

What Is Going On

anists now living, Edward Lee Greene, lately of the Smithsonian Institution, Washington, D. C.

Washington, D. C.
Prof. Green has had a long and distinguished career and is known in this country and in Europe as foremost among the scholars of botany. It is almost impossible in this country to do any substantial work along botanical lines without a knowledge of his works, which are numerous and scholarly, and no student can hope to have a thorough knowledge of our Western plants who has not consulted the many specimens in this herbarum.

best fitted to build up the great national nstitute.

In 1895 he received the degree of Doc-

In 1895 he received the degree of Doctor of Laws from the University of Notre Dame and in the same year left the University of California, where he had been engaged as professor since 1885, to become instructor in the Catholic University in Washington. He was chosen in 1893 as president of the International Congress of Botanists at the Chicago exposition, and has since then filled many positions of high rank in his department for the Government. He left Washington, D. C., where he had been engaged for many years, and came to Notre Dame during the past winter to take up his permanent residence.

Besides delivering a regular course of lectures Dr. Greene will be of invaluable assistance in consultation and in the direction of thesis work. He will constitute of the same course of the consultation and in the direction of thesis work. assistance in consultation and in the di-rection of thesis work. He will con-tribute articles to the American Midland Naturalist, the university botanical pub-lication, edited by Dr. J. A. Nieuwland, C. S. C., Ph. D., and widely known and esteemed among botanists for its very high standard.

high standard.

Dr. Greene on his coming to Notre Dame presented to the university his splendid library and herbarium; the one consisting of 4,000 volumes, many of them old and rare and having no duplicate; the other totalling over 100,000 specimens and owning no superior in the United States. All these plants have been systematically agranged in cases high standard. Dr. Greene been systematically arranged in cases and placed in Science Hall. The college department of the univer-sity opens September 17, 1915.

MERCERSBURG ACADEMY.

MERCERSBURG, Pa., Aug. 14.—Dr. W. F. Adams, the medical missionary supported by the boys of Mercersburg Academy at Yochow, China, has returned to America for his sabbatical year. Mercersburg was the first academy in the country to support its own missionary. Dr. Adams is a prodigious worker; each year he serves at least 12,000 patients. While he is in America he will take a special course at Johns Hopkins in order to learn the very latest methods of his profession. Mercersburg boys each year raise over \$1,600 for this foreign work. In addition to supporting Dr. Adams this money is used to educate six Chinese boys in a school at Yochow.

Among the recent additions to the equipment of the academy is the new

equipment of the academy is the new athletic field for the use of the second and third football and baseball teams. This field, some four acres in extent, is immediately adjacent to the academy new gymnasium, a building which is acknowledged to be the facest of its

who seek it. On the other hand, each teacher finds it possible to call before him for special instruction any backmard student, and thus the general progress of all classes is greatly facilitated. "Some boys are naturally neat, and other boys acquire neatness through careful training. If cleanliness be next to godliness then our inspections at meal formations are certainly an aid to godliness. The boys are formally assembled in military formation—heads erect, shoulders back—and a careful inspection is made of hands, nails, ears, linen, uniform and shoes. The delinquent boy goes for a clean collar or to the wash room."

Convent Station (New Jersey).

It is the aim of the academy to prepare students for that which will best fit them for life. The directress of the academy desires to be consulted by both parents and pupils so that the pupil may reap the best results possible from her work in the school.

year will work their way up to the first team. This method affords every boy a chance to develop himself in competition that is suited to his age and his ability. It is expected that this new field will not only advance the envisible records of Mercersburg but will serve to increase the physical efficiency of the entire student body.

The beautiful hymn of the academy. "Jesus, I Live to Thee," has been translated into Spain in the Established Church of England. Critics say that the translation has real literary merit. In previous years this hymn was translated into French and German, and a friend of the academy during the last few months has sent imany copies of it to men upon the firming line in France. The hymn itself was written more than sixty years ago by the late Dr. Henry Harbaugh, a Mercersburg graduate. Dr. Harbaugh early in life was a miller's apprentice: later he supported himself while a student at Mercersburg, and eventually became a prominent church dignitary. The academy boys sing this hymn at the services on each Sabbath morning. came a prominent church dignitary. The academy boys sing this hymn at the services on each Sabbath morning, also at other exercises of a religious

schools and colleges throughout a great help to parents and guardians in solving the probiem of selecting the right school for their children.

Principals of high class private schools and academies will find THE SUN during the months of August, September and October an exceptionally fine advertising medium that will do the valuable service of directing the attention of parents and guardians to really desirable schools.

In 1914 THE SUN gained mere agate lines of school advertiding than any other New York newspaper in its class.

prizes offered by Hart, Schaffner & Marx.

Among the subjects suggested are "The Effect of the European War on the Future Rate of Interest," "The Relations of Credit and Exchange Between the United States and South American Countries," "The Economic Effects of the Entrance of Japan Upon the Chinese Mainland" and "The Needs and Future of American Shipping."

The contestants in Class B include only those who, at the time the papers are sent in, are undergraduates of any American college. Class A includes any other Americans without restriction. The first and second prizes in the latter class are \$1,000 and \$500 respectively and in the former class \$300 and \$200, respectively; but the committee reserves to itself the right to award the prizes of Class A to undergraduates in Class B include on the self the right to award the prizes of Class A to undergraduates in Class B include on the papers must be sent in before June 1, 1916.

Associated with Prof. Laughlin on the Associated with Prof. Laughlin on the HOLLIDAYSBURG, Pa.

ommittee of award are Prof. J. B. Clark of Columbia, Prof. Henry C. Adams of the University of Michigan, Horace White of New York city and Prof. Ed-win F. Gay of Harvard University.

AND COLLEGE.

Two of the six Knights of Columbu scholarships at St. Bonavensure's College, Allegany, N. Y., have been won by Joseph M. Cooke of Lowville, N. Y. (District 7) and H. Walter Fenaughty, Peekskill, N. Y. (District 5). There are still three vacancies.

UNIVERSITY OF MICHIGAN.

partment has resigned from the University of Michigan faculty to accept the chair of English philology at Leland Stanford University. Palo Alto, Cal., succeeding the late Prof. Ewald Fleugel. He will take up his new work next fall. His connection with the University of Michigan has extended over a period of filten years.

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NEWBURGH, New York. school must advance more and more the scholarship and technique of the

Dean Bolton made the comment that some departments have been overcrowded this summer—particularly that of education. Six hundred and twenty-five students were enrolled in education, the average class numbering forty while the class in the class is the class in the COLLEGE OF MT. ST. MART,
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the number of teachers and graduate students in attendance. There have been a few hot days, but these have been forgotten in the prevailing good weather. The public lectures have been good and well attended. The summer school was fortunate in hearing Commissioner Claxton, Dr. Thwing and members of the BALTIMORE, Md. Notre Dame of Maryland

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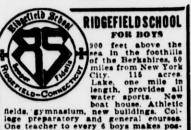
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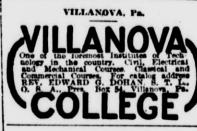
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> In writing give sufficient details so that intelligent advice can be given.

duty has been done and their responsi-bility is at an end. Many institutions The only restrictions are those indisbility is at an end. Many institutions openly deny that a college or university has any other function or its officers any further obligation. Many others, while unwilling to publicly avow such a theory, yet practically adopt it by their school life are encouraged." neglect of the social and moral training of their students. Still others profess to believe that the way to make men is to throw untrained and susceptible boys

conscience and a disciplined will." From Wilbraham (Massachusetts). "This academy seeks to fit boys for life and to give thorough preparation for entrance to the colleges and scientific schools. The number of students is strictly limited, the maximum capacity of the dormitory home being sixty-five boys with their masters. Good health, sound scholarship and Christian char-acter constitute the threefold aim of the nool. Only such boys are accepted indicate after careful investigation that they will measure up to the stand-ard of scholarship and character which

ll be consistently maintained.
"An unusually large proportion of

teachers to students gives an oppor-tunity for particular attention to the needs of the individual boy. Both study and sports are under the supervision of masters. In every department of the school there is the spirit and atmosphere "An experienced house mother has en-tire charge of the rooms and the supervision of the preparation and serving of meals. Students who are ill are cared for by the house mother in special rooms in the dormitory home. where they are entirely separated from the noise and confusion of the hall. Students and masters share together the dents and masters share together the common home life in the dormitory. Both teachers and boys place themselves under the obligation of abstaining from the use of tobacco and intoxicating liquor in any form. The wholesome and same environment surrounding each boy's life tends to lead to a normal and natural development along right lines of thinking, planning and working.

ing.
"In the well regulated home life the healthful surroundings, the inspiring traditions of nearly a century of school history and the careful attention to the physical, mental and moral welfare of its students this academy is an ideal school home."

From West Bridgewater (Mass.).

The purpose of the school is to offer broad and liberal education to all

From Davidson (North Carolina).

"The aim of many institutions of learning is to produce scholars, investigators and men of learning. Many professors think that if their classes are diligently and successfully taught their diligently and successfully taught their life that of a reflect Christian familia.

to believe that the way to make men is to throw untrained and susceptible boys into a whirlpool of evil associates and true, the strong emerge still stronger, but in which the weak and immature are engulfed and ruined.

"This college frankly avows her belief that character is more important than education, that sincerity, honor and than education, that sincerity, honor and spirituality are more valuable than knowledge and that genuine religion and spirituality are not opposed to maniliness. The college also holds that one whose intellect has been highly depend but all of whose spiritual faculties are atrophied is not "broad" but an arrow, and that true breadth of culture is found in the harmonious development of body, mind and moral nature. Mere intellectual training may make a scholar an investigator, a critic, a literateur, an inventor, but never a man. As the intellectual transcends the material, so the moral transcends the intellectual, and the momentous question is not what a man knows but what he is to be constituted in the constitution of the side in the constitution is given in the upper school. Each master is at this time ready to give personal aid and direction to those who are on a third or fourth team one yield such that the present of the personal aid and direction to those who seek it. On the other hand, each time for special instruction any backward student, and thus the general prospect of the propose acquire neatness threugh the considerable cost, for on one side a considerable cost, fo From Montclair (New Jersey). As the intellectual transcends the terial, so the moral transcends the terial transcends is one what a man knows but what he "Some boys are naturally neat, and other boys acquire neatness through the terial transcends the terial transcends the terial transcends is gress of all classes is given by the classification of the terial transcends the terial transcend

THE SUN is publishing a weekly series of noteworthy educational articles, beginning yesterday and continuing two and a half months. These valuable articles are written by heads of leading the country. They should prove

Within Academic Walls

Notre Dame, Ind., Aug. 14.

The opportunity offered to students of Notre Dame University this year in botanical study will surpass perhaps that of any other university in this country. While always maintaining a very high standard in this course, which is under the direction of the Rev. J. A. Nieuwland, C. S. C., Ph. D., the university has added this year to her staff one of the most eminent botanists now living. Edward Lee Greene,

has not consulted the many specimens in his herbarium.

A New Englander by birth, Dr. Greene has travelled on foot over mearly every State in the Union, collecting specimens, and perhaps no one speaks with greater authority and is listened to with more eager attention by botanists than this collect unassuming gentleman who has

usual success of the summer school just closed has suggested the advisability of extending the plans for the session of 1916. Both Dean Bolton and Bursar Condon advise the enlargement and in-tensification of certain courses, while

the class in principles of education had

THE SUN, SUNDAY, AUGUST 19, 191

UNIVERSITY OF CHICAGO. CHICAGO, Ill., Aug. 14.—Prof. J. Laurence Laughilo, head of the department of political economy in the University of Chicago, has announced, as chairman of the committee in charge of the competition in economic studies, a list of subjects for the year 1916 and also the prizes offered by Hart, Schaffner & Marx.

ST. BONAVENTURE'S SEMINARY

ANN ARBOR, Mich., Aug. 14.—Prof. John S. P. Tatlock of the English de-partment has resigned from the Univer-

Brantwood Hall A school for girls 28 minutes In beautiful Lawrence Park

VALHALLA, New York.

UNIVERSITY OF WASHINGTON. SEATTLE, Wash., Aug. 14 .- The un-President Suzzallo says the summer

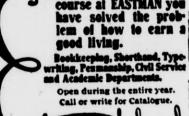
an enrolment of ninety-one. The de-partments of Spanish, home economics and fine arts have all been crowded this and fine arts have all been crowded this summer, and it is probable that the number of sections and perhaps the courses will be increased.

"I am much pleased with the summer school as a whole," said Dean Bolton, the director, "and especially with the number of teachers and graduate students in settendance. There have

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